

TOEIC® Candidate profile and answer sheet

In order to provide enhanced feedback to TOEIC® clients and test takers, the TOEIC Programme will ask you to complete the TOEIC Candidate profile at the testing session before you take the TOEIC test.

Candidate profile

The TOEIC Candidate profile asks about your educational, work-related, English-language, and TOEIC test-taking experience. Your responses to the questionnaire enable your organisation to learn more about the backgrounds of people who take the test and some of the factors that affect TOEIC scores and improvement in English. Your responses to the questionnaire are kept confidential and do not in any way affect your TOEIC scores. We encourage you to answer all of the questions. A sample of the questionnaire is included on pages 28 and 29.

Answer sheet (paper-based testing)

A sample of the answer sheet appears on pages 29 and 30 of this book.

Accent marks (paper-based testing)

If your name (family name and first name) is written with any accent marks, you should complete the top half of section 1 on side 1 of the answer sheet. Above the boxes where you will write your name, there is an area that contains accent marks. You should fill in the circle that corresponds to the accent mark above each letter that contains an accent.

Custom codes (paper-based testing)

Your test administrator may ask you to enter a number or numbers on side 2, section 12 of the answer sheet.

Before the actual test begins, if you have any questions about the TOEIC Candidate profile and answer sheet, please ask your test administrator.

Sample Candidate profile



Candidate profile

Read the choices below each question and select the one best answer. Fill in only one answer for each question.

Section I.

Your educational and/or work-related background

1. Choose either the level of education in which you are currently enrolled or the highest level that you have completed.

- A. Elementary school (primary school)
- B. General secondary school (junior high school)
- C. Secondary school for university entrance qualification or equivalent (high school)
- D. Vocational/technical high school
- E. Vocational/technical school after high school
- F. Community/junior college (for associate degree)
- G. Undergraduate college or university (for bachelor's degree)
- H. Graduate or professional school (for master's or doctoral degree)
- I. Language institution

2. Choose the major that you are currently enrolled in or the major of your highest degree. (The majors shown in parentheses are examples only.)

- A. Liberal arts (education, fine arts, languages, literature, music, psychology)
- B. Social studies/law (international studies, law studies, political science, sociology)
- C. Accounting/business/economics
- D. Finance/marketing/trading
- E. Sciences (agriculture, computer science, mathematics, physics, statistics)
- F. Health (medicine, nursing, pharmacy, public health)
- G. Engineering/architecture
- H. Other/none

3. Which of the following best describes your current status?

- A. I am employed full-time (including self-employed).
- B. I am employed part-time and/or study part-time.
- C. I am not employed. (Skip to Question #6.)
- D. I am a full-time student. (Skip to Question #6.)

4. If you are currently employed, which industry best describes that of your current employer?

- 01. Agriculture/fishing/forestry/mining
- 02. Construction/building design
- 03. Manufacturing—food
- 04. Manufacturing—pharmaceuticals
- 05. Manufacturing—chemicals
- 06. Manufacturing—fabric/paper
- 07. Manufacturing—oil/petroleum/rubber
- 08. Manufacturing—steel/other metals
- 09. Manufacturing—Machinery/fine machinery
- 10. Manufacturing—electronic
- 11. Manufacturing—vehicles (includes manufacturing of all modes of transportation)
- 12. Manufacturing—cement/glass
- 13. Manufacturing—clothing
- 14. Manufacturing—other
- 15. Service—education (high school equivalent or below)
- 16. Service—education (college equivalent or above, assessment, research)
- 17. Service—court/legislative/municipal/prefecture
- 18. Service—foreign affairs
- 19. Service—armed forces
- 20. Service—health/hospital/medical research
- 21. Service—hotel/recreation/restaurant/travel
- 22. Service—other
- 23. Public utilities production/management (electricity/water supply)
- 24. Broadcasting/mass media
- 25. Telecommunication
- 26. Retail/wholesale
- 27. Trading
- 28. Accounting/banking/finance/security
- 29. Insurance
- 30. Real estate
- 31. Transportation
- 32. Other

5. If you are currently employed, which of the following best describes the type of job you do? (The jobs shown in parentheses are examples only.)

- A. Management (executive, manager, director)
- B. Scientific/technical professionals (engineer, mathematician, programmer, researcher, scientist)
- C. Teaching/training
- D. Professional specialist (accountant, broker, financial specialist, lawyer)

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- E. Technician (carpenter, electrician, equipment operator, plumber)
- F. Marketing/sales (foreign exchange broker, marketing analyst, real estate agent, sales representative, travel agent)
- G. Clerical/administrative (office staff member, receptionist, secretary)
- H. Services (customer service representative, human resources representative, hotel staff member, public relations representative)
- I. Other

Section II.

Your English-language experience

6. How many years have you spent studying English?
 - A. Less than or equal to 4 years
 - B. More than 4 years but less than or equal to 6 years
 - C. More than 6 years but less than or equal to 10 years
 - D. More than 10 years
7. Which of the following language skills are/were most emphasised?
 - A. Listening
 - B. Reading
 - C. Speaking
 - D. Writing
 - E. Listening and speaking
 - F. Reading and writing
 - G. Listening, reading, speaking, and writing
8. How much time must you use English in your daily life?
 - A. None at all
 - B. 1 to 10%
 - C. 11 to 20%
 - D. 21 to 50%
 - E. 51 to 100%
9. Which of the following English-language skills do you use most often?
 - A. Listening
 - B. Reading
 - C. Speaking
 - D. Writing
 - E. Listening and speaking
 - F. Reading and writing
 - G. Listening, reading, speaking, and writing

10. How often has difficulty with English affected your ability to communicate?
 - A. Almost never
 - B. Seldom
 - C. Sometimes
 - D. Frequently
 - E. Almost always

11. Have you ever lived in a country in which English is the main spoken language?
 - A. No (Skip to Question #13.)
 - B. Yes, for less than 6 months
 - C. Yes, for 6 to 12 months
 - D. Yes, for more than 1 but less than or equal to 2 years
 - E. Yes, for more than 2 years

12. What was your main purpose for living in a country in which English is the main spoken language?
 - A. To study (in other than an English-language programme)
 - B. To participate in an English-language programme
 - C. To travel (not work related)
 - D. To work
 - E. Other

Section III.

Your experience in taking the TOEIC test

13. Before today, how many times have you taken the TOEIC test?
 - A. Never
 - B. Once
 - C. Twice
 - D. Three times or more
14. What is your main purpose for taking today's TOEIC test?
 - A. For a job application
 - B. For promotion
 - C. To assess the effectiveness of an English-language programme
 - D. To assess future learning needs
 - E. To graduate from a course of study

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Sample answer sheet (paper-based testing)



- Use only pencil
- Darken the circles completely
- Erase cleanly

MARKING DIRECTIONS

CORRECT MARK

INCORRECT MARKS



1 NAME

At the arrow, using one box for each letter, print your last (family/surname) name(s) in the first area. If you have more than one last (family/surname) name, leave a space between names. In the second area, print your first (given) name(s). Below each box, fill in the circle containing the same letter. If your name includes any accent marks, fill these in using the circles above the boxes.

Last Name Area																				First Name Area																			
A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A																				
B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B																				
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C																				
D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D																				
E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E																				
F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F																				
G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G																				
H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H																				
I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I																				
J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J																				
K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K																				
L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L																				
M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M																				
N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N																				
O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O																				
P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P																				
Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q																				
R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R																				
S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S																				
T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T																				
U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U																				
V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V																				
W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W																				
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X																				
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y																				
Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z																				
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-																				
.																				

2 SEX

☐ M
☐ F

3 COUNTRY CODE

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

4 LANGUAGE CODE

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

5 IDENTIFICATION NUMBER

0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9

6 DATE OF BIRTH

MM	DD	YYYY
0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

7
JOB
ORGANIZATION
CITY

8
TESTING LOCATION
CITY

9
TEST BOOK SERIAL NUMBER

READING SECTION																			
101	A	B	C	D	126	A	B	C	D	151	A	B	C	D	176	A	B	C	D
102	A	B	C	D	127	A	B	C	D	152	A	B	C	D	177	A	B	C	D
103	A	B	C	D	128	A	B	C	D	153	A	B	C	D	178	A	B	C	D
104	A	B	C	D	129	A	B	C	D	154	A	B	C	D	179	A	B	C	D
105	A	B	C	D	130	A	B	C	D	155	A	B	C	D	180	A	B	C	D
106	A	B	C	D	131	A	B	C	D	156	A	B	C	D	181	A	B	C	D
107	A	B	C	D	132	A	B	C	D	157	A	B	C	D	182	A	B	C	D
108	A	B	C	D	133	A	B	C	D	158	A	B	C	D	183	A	B	C	D
109	A	B	C	D	134	A	B	C	D	159	A	B	C	D	184	A	B	C	D
110	A	B	C	D	135	A	B	C	D	160	A	B	C	D	185	A	B	C	D
111	A	B	C	D	136	A	B	C	D	161	A	B	C	D	186	A	B	C	D
112	A	B	C	D	137	A	B	C	D	162	A	B	C	D	187	A	B	C	D
113	A	B	C	D	138	A	B	C	D	163	A	B	C	D	188	A	B	C	D
114	A	B	C	D	139	A	B	C	D	164	A	B	C	D	189	A	B	C	D
115	A	B	C	D	140	A	B	C	D	165	A	B	C	D	190	A	B	C	D
116	A	B	C	D	141	A	B	C	D	166	A	B	C	D	191	A	B	C	D
117	A	B	C	D	142	A	B	C	D	167	A	B	C	D	192	A	B	C	D
118	A	B	C	D	143	A	B	C	D	168	A	B	C	D	193	A	B	C	D
119	A	B	C	D	144	A	B	C	D	169	A	B	C	D	194	A	B	C	D
120	A	B	C	D	145	A	B	C	D	170	A	B	C	D	195	A	B	C	D
121	A	B	C	D	146	A	B	C	D	171	A	B	C	D	196	A	B	C	D
122	A	B	C	D	147	A	B	C	D	172	A	B	C	D	197	A	B	C	D
123	A	B	C	D	148	A	B	C	D	173	A	B	C	D	198	A	B	C	D
124	A	B	C	D	149	A	B	C	D	174	A	B	C	D	199	A	B	C	D
125	A	B	C	D	150	A	B	C	D	175	A	B	C	D	200	A	B	C	D

10					
GROUP CODE (if assigned)					
0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

QUESTIONNAIRE RESPONSES																		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	
A	A	A	0	0	A	A	A	A	A	A	A	A	A	A	A	A	A	
B	B	B	1	1	B	B	B	B	B	B	B	B	B	B	B	B	B	
C	C	C	2	2	C	C	C	C	C	C	C	C	C	C	C	C	C	
D	D	D	3	3	D	D	D	D	D	D	D	D	D	D	D	D	D	
E	E			4	E		E	E	E	E	E		E	E	E	E	E	
F	F			5	F		F		F					F	F	F	F	
G	G			6	G		G		G					G	G	G	G	
H	H			7	H									H	H	H	H	
I				8	I									I	I	I	I	
				9										J	J	J	J	

Figure 1 shows three 10x3 grids representing CUSTOM 1, CUSTOM 2, and CUSTOM 3. Each grid has a header row and 9 data rows. The middle column is shaded gray. The data rows contain numbers 0-9 in circles. CUSTOM 1 has 0s in the first 5 rows and 6s in the last 4 rows. CUSTOM 2 has 0s in the first 5 rows and 6s in the last 4 rows. CUSTOM 3 has 0s in the first 5 rows and 5s in the last 4 rows.

I hereby agree to the conditions set forth online at www.ets.org/toeic and/or *Examinee Handbook* and certify that I am the person whose name appears on this answer sheet.

Signature:

Date:



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